



Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	SOCIAL WORK FIELD EDUCATION 2
Course ID:	MSWPG7208
Credit Points:	45.00
Prerequisite(s):	(MSWPG7106)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090501

Description of the Course:

Students will participate in a 500-hour (minimum) indirect Field Education placement involving critical engagement with an issue of social concern at a macro-level and facilitating advanced integration of theory, practice and research. Students will extend their knowledge and skills required for professional practice as Social Workers at an advanced level. This will enable them to critically evaluate and apply appropriate intervention strategies. Students will be expected to advance their knowledge and apply social work values, ethics, roles and responsibilities and reflect on their growing professional identity.

Integrative seminars will assist and support students throughout this process, and provide opportunities for reflective practice, shared learning and mutual support.

Grade Scheme: Ungraded (S, UN)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Critically analyse the nature and impact of social work within organizational, local, national and international contexts.
- K2.** Critique the social, political, cultural and legal issues impacting a specific population of service users.
- K3.** Critically appraise a range of theoretical frameworks and consider how these can be applied in intervention strategies for individuals, families, groups and communities with complex needs.
- K4.** Investigate and analyse the structural and social inequalities that exist in a particular field of practice leading to a critical understanding of strategies to address these.
- K5.** Critically engage in reflective practice and reflection in action, including examination of personal and professional values that influence practice.
- K6.** Identify ethical dilemmas arising from your own positioning as a beginning practitioner engaging with a vulnerable population group. Formulate solutions to address the ethical dilemmas making reference to the professional code of ethics, social work values and practice standards.
- K7.** Demonstrate the capacity to work with increasing autonomy and professional responsibility.

Skills:

- S1.** Evaluate and implement interventions using a range of social work theories that addresses the complex needs of individual families and groups.
- S2.** Design, implement and evaluate interventions in diverse areas of practice including community development, project management, evaluation and research.
- S3.** Demonstrate advanced skills in effective interpersonal communication, including the use of a variety of culturally sensitive communication skills.
- S4.** Prepare high-quality professional written material as required and in accordance with agency policy, which may include emails, letters, assessments, and reports.
- S5.** Create and maintain effective working relationships within multidisciplinary and multi-agency contexts.
- S6.** Demonstrate advance level organizational skills to work autonomously and as a member of a team in managing multiple and complex tasks, including time management, planning and ability to prioritize tasks.
- S7.** Effectively utilize reflective practice and critical reflection in supervision to gain the confidence and competence required of an early career social worker.

Application of knowledge and skills:

- A1.** Participate in professional supervision applying reflective practice and critical reflection approaches to enhance knowledge and skills in practice and demonstrate professional accountability.
- A2.** Demonstrate responsibility and commitment for self-directed professional learning and development, including identifying own professional strengths and areas for further development.
- A3.** Participate actively in skill development workshops, simulation activities and other exercises to develop and integrate their professional knowledge and skills as needed.

Course Content:

Integration seminars will assist and support students throughout this process, and provide opportunities for reflective practice, shared learning and mutual support.

Topics may include:

- Critically evaluating practice approaches
- Managing complex ethical dilemmas
- Project design, management and evaluation.
- Working with complexity and ambiguity.
- Cross cultural practice and working with Aboriginal and Torres Strait Islander communities

Values:

- V1.** Adhere to the AASW Practice Standards for Social Workers and Code of Ethics.
- V2.** Examine own values and how they may impact upon practice
- V3.** Use critical self-awareness and self-reflection
- V4.** Integrate the educational opportunities throughout the Field Education placement and the integrative seminars
- V5.** Develop an awareness of how to manage the ethical dilemmas encountered during the Field Education placement

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K4, K5, K6, S1, S2, A1, A2	A2, A3, A5
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1- K6, S1, S2, S3, S6, A2	A2, A3, A5
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1-K6, S1, S2, A1, A2, A3	A2, A3, A4, A5
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, K1, S1, S3, S4, S5, S6, A2-A3	A1, A2, A3, A4, A5
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	k5, k6, k7, S1, S4, S6, A2, A3,	A1, A2, A3, A5

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K7, S1-S7, A1, A3	Completion of weekly worksheets may include samples of placement work completed in the following areas: <ul style="list-style-type: none"> • Clear identification of a macro-level issue of social concern • A clear profile of the individual(s) or population group impacted by the issue of social concern • Examining Policy, Funding and Legal Contexts relevant to the issue of social concern • Examining how social work organizations and communities respond to the issue of concern • Identifying theories and knowledge that can be applied to effectively address the issue of social concern • Reflecting on appropriate assessment and intervention skills • Applying professional values and ethics • Effective interpersonal skills • Self-learning and critical reflection • Reflecting on research as social work intervention • Engaging in culturally sensitive practice 	Placement Workbook/Portfolio	Hurdle
K1, K2, K3, K4, K7, S1, S2, S3, S4, A2, A3	A detailed presentation accompanied by PowerPoint slides outlining: the macro-level issue of social concern investigated; the population group impacted by this issue, an examination of relevant political, funding and legal contexts; social work (or social services) responses to the issue of concern; theories and models that are (or can be) applied to address the issue; ongoing (and possible) assessments and interventions; a discussion of personal values and ethical considerations vis-à-vis the issue of concern, a discussion of the process of undertaking the project and consideration of research as a tool for social intervention.	Presentation	Hurdle
K5, K6, S4, S7, A3	Identify an ethical dilemma and formulate a solution using ethical theories, principles and professional codes of ethics.	Case Study Analysis	Hurdle
K1-K7, S1-S7, A2	Develop specific learning goals as specified by the Australian Association of Social Workers Learning and Assessment Plan	Learning Contract	Hurdle
	Successful completion of 500 hours Field Education placement	Hurdle	Hurdle

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)